**Facilitating Learning**

Longevity

* Help participants identify how this work is related to other initiatives in the school and to school goals
* Help participants establish commitment to the work
* Encourage the interest of others who might join in the work
* Communicate the value of the work to others
* Secure funding to support the work
* Listen to and get feedback from participants
* Troubleshoot
* Participate in meetings
* Ensure group meetings are on school calendar
* Identify and mentor new facilitators

Learning, whether it happens individually or with a group, takes time. And using protocols as a tool for learning takes practice in order for groups to engage in them effectively. If a group is to reap the full benefit of protocol-guided conversation, then it needs to meet and use protocols on a regular basis.